

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Colchester S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	1,462	404	364	303	1,091	340	292	1521	100%	349	90%	
No Free/Reduced Lunch or Milk	373	1,295	413	364	303	983	351	291	1334	100%	304	9%	5%
Free/Reduced Lunch or Milk	373	170	334	349	303	111	248	270	188	100%	19	11%	0%
Without Disability	373	1,343	424	364	303	994	362	291	1389	100%	298	5%	2%
With Disability	373	122	187	344	303	100	127	268	132	98%	25	64%	42%
African American	373	13	404	286	303	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	16	381	295	303	12	334	202	*	100%	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*			
Native Hawaiian/Pacific Islander	373				303								
White	373	1,426	405	364	303	1,063	341	292	*	100%	*	9%	*
Not English Language Learner	373	1,455	405	364	303	1,086	341	292	1507	100%	*	9%	*
English Language Learner	373	*	*	*	303	*	*	*	14	100%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound